

## **"The only person who is educated is the one who has learned how to learn and change"**

Today, the role of a school is not only to pursue academic excellence but also to motivate and empower its students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society. At Holy Child Public School, we provide an atmosphere to our students for multifaceted development, where children are encouraged to channelize their potential in the pursuit of excellence. This can only be possible in a holistic, student-centric environment. The talents, skills, and abilities of each student need to be identified, nurtured, and encouraged so that he / she is able to reach greater heights. Students are provided with a platform to think, express, and exhibit their skills, with the teacher being a facilitator.

At HCPS, our approach is child centric encouraging activity based learning and inculcating a scientific temper and a spirit of free enquiry. In our curriculum the student is the primary focus and each child is involved in the learning process. We are providing experiential teaching learning methodology so that it turns learning into combination of classroom study, research and scientific discovery.

In early stages of learning, from pre-primary to classes I-II, we provide theme based learning in which learning of all subjects is woven around a single theme. This provides best learning experience to the learners and helps in creating holistic, well rounded individuals, equipped with skills and values who will be path breakers of tomorrow

Aristotle once said that, "Educating the mind without educating the heart is no education at all." Even as we impart education to match the advancement in technology and globalization, we march our children ahead with ethos of moral values and principles. We endeavour constantly to instil these qualities in our children.

Class III-V						
S.No.	Term	Class	Duration	Portion to be included	Exam Period	Marks
1	Periodic Test -	III-V	April-July	30% Syllabus	July	40
2	Half Yearly	III-V	July-Sept	25% Syllabus Covered after Periodic Test-I + 30% Periodic Test-I	Sept	60
3	Pre Annual	III-V	Sept-Dec PT-II	30% Syllabus Covered after Half Yearly	Dec	40
			Dec-Feb	15% Syllabus Covered after Periodic Test-II		
4	Annual	III-V	Feb-March	30% of PT-II + 15% of Syllabus covered after PT-II	Feb End	60

\* Date for the Annual Exams will be declared later.

Class VI-VIII						
S.No.	Term	Class	Duration	Portion to be included	Exam Period	Marks
1	Periodic Test-I	VI-VIII	April-July	30% Syllabus	July	40
2	Half Yearly	VI-VIII	July-Sept	25% Syllabus Covered after Periodic Test-I + 30% of Periodic Test-I	Sept	80
3	Pre Annual	VI-VIII	Sept-Dec PT-II	30% Syllabus Covered after Half Yearly	Dec	40
			Dec-Feb	15% Syllabus Covered after Periodic Test-II		
4	Annual	VI	Feb-March	45% of Pre Annual 5% of Periodic Test-I 5% of Half Yearly	Feb End	80
5	Annual	VII-VIII	Feb-March	45% of Periodic Test-II 10% of Periodic Test-I 10% of Half Yearly	Feb End	80

\* Date for the Annual Exams will be declared later.

## **EXAMINATION & EVALUATION**

### **PRE - PRIMARY WING**

The school follows a system of Continuous & Comprehensive Evaluation throughout the year for the students of Pre-Primary wing. The grades are given on the basis of class performance, assessments, personality traits and participation in various activities etc.

## **EXAMINATION SYSTEM**

### **Class I & II**

The academic year for classes I & II has been divided into two Semesters and Examination is held at the end of each semester.

1st Semester	–	April to September
2nd Semester	–	October to March

Each Semester will have a Unit Test followed by Terminal Examination at the end of the semester.

The student is also assessed according to the various skills achieved by him/her in Scholastic areas (Main Subjects) and Co-Scholastic areas (such as Art and Craft, Music, Physical Education etc.)

The overall assessment besides written tests also includes participation and performance in class activities, homework, project work, work sheets etc.

## **EVALUATION SYSTEM W.E.F 2020-21**

1. There will be no Semester System in class VI & VIII 2020-21.
2. Semester System will continue in Classes III-V.
3. Students will be graded in 9 point grading scale.
4. Final result will comprise the marks of Annual Exam 60% & Internal Assessment 40% for class III-V and Annual Exam 80% and Internal Assessment 20% for class VI & VIII.
5. Internal Assessment comprises of Periodic Tests (20% weightage), Notebook Maintenance (10%) & Subject Enrichment Activity (10%) for classes III-V, and Periodic Tests (10% weightage), Notebook Maintenance (5%) & Subject Enrichment Activity (5%) for classes VI-VIII.
6. Periodic tests will be conducted twice a year as per schedule :-

- Notebook Maintenance will be assessed before the end of each term based on the following parameters :
  - a) Regularity      b) Assignment Completion      c) Neatness and upkeep of Notebooks
- Students will be graded for discipline considering the attendance, sincerity, behaviour, values and punctuality.
- Subject enrichment activities will comprise of techniques like ASL/Reading/Dictation/Debate/Public Speaking etc. for Languages, LAB Activities/Projects/Map Work/Model Making/Field Trips etc.

Note:

1. The syllabus for the various tests / examinations has been given in detail in the Syllabus and Activity Calendar.
2. The Students are required to appear for all Tests / Exams as scheduled. Absence from test/examination would entirely be the responsibility of the parents/guardians. No student should absent himself/herself from any examination or test except in case of serious illness in which case a medical certificate has to be produced before the commencement of the examination. The final decision in this regard, shall however be taken by the Principal. No grade or rank shall be awarded in case of any kind of absence/leave from test/examination if weightage is given on medical grounds.
3. Parents are requested to examine their wards reports carefully, sign it and return it within 3 days. If it is lost/mutilated by the student a duplicate card will be issued on payment of Rs.100/-.
4. Failure in examination for two consecutive years will necessitate the withdrawal of the student from the school.
5. Student found using unfair means during an examination will be marked zero in the subject.